



HELP YOUR STUDENT NAVIGATE THEIR LEARNING

Make sure they LIVE IN MODULES. This is where instruction and student learning happen.



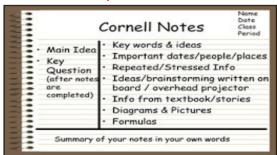
→ ATTENDANCE: Before beginning new learning each day, encourage your student to complete the "attendance task" for each scheduled class



- It is **CRITICAL** that your student works through and completes the instructional teaching parts of the lesson **BEFORE** they attempt any practice work and formative or summative assessment.
 - Whenalessonoractivityislocked,beforereaching out to the teacher, identify if that activity is a grade in Canvas or Skyward. In addition, please note that certain assignments may be locked until a specific date and time, as the teacher may want students to work on it at the same date/time.
 - ☐ Ifitisnotagrade,astudentcanmerelyengagewith lesson content for learning rather than being worried about submissions of comments or answers.
- Tasks should be completed IN ORDER as they were intentionally designed for your student to learn.
 - ☐ THISINCLUDESWATCHINGALLVIDEOSthatare provided for their learning.
 - $\hfill \square$ Itisbeneficialforstudentstotakenotesthroughout the learning process to record their learning.

Week 5 - Celebrate Freedom Week - September 21-25 Complete All Items Week 5 - Celebrate Freedom DEN (Est. 45 Mins. - Mil Week) Sep 27 | 100 pm Instruction - Celebrate Freedom Meek (Est. 45 Mins. - Mins. Monday/Tuesday) Instruction - Celebrate Freedom Week (Est. 45 Mins. - Monday/Tuesday) Enter Convert. Do I Have a Right Game (Est. 45 Mins. - Monday/Tuesday/Wednesday) Convert. Do I Have a Right Game (Est. 45 Mins. - Monday/Tuesday/Wednesday) Unit 1 Test - Political Philosophy & US Constitution Test - Take on Wednesday - See Test Module Create - Celebrate Freedom Project (TEST GRADE - (Est. 2-3 Hours - Wednesday/Thursday/Triday) Reflection - Week 5 (Est. 15 Mins. - Thursday/Friday) Reflection - Week 5 (Est. 15 Mins. - Thursday/Friday)

Click the picture to learn more!



HELP YOUR STUDENT ORGANIZE THEIR LEARNING

- → Your student SHOULD NOT rely on the to-do list or calendar to organize their learning each week. These ARE NOT complete representations of the learning that is to occur.
- Students should **LIVE IN MODULES** and develop a plan for each learning experience based on what is in the modules.





■ WAYS TO HELP YOUR STUDENT:

☐ Reviewandidentifylearninggoalsandactivitiesthatwill bring learning success in each class.

Watch this to see how the card view can help!

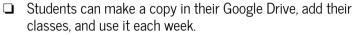




Encourage them to change their dashboard to a CARD VIEW for easy access to learning.



- MAKE A PLAN. Each week, in each class, students should:
 - ☐ Keep an agenda or checklist so they are aware of what is to be completed each day of class. It is important that special attention is paid to expectations and completion due dates.
 - ☐ Here are some templates and examples to help!



☐ Encourage your student to work on A day assignments on A days and not wait until the end of the week. Same for B days.

- Templates for helping organize your learning through the use of agendas.
- Remote Learning Agenda Example



- MINDSET is critical. Students should be prepared to actively engage (mentally and physically) in the robust learning experiences teachers have designed for their learning.
 - □ Studentshaveschool EVERYWEEKDAY(Mon-Fri, except holidays per the district calendar). Whether your student is in class or learning from home on a particular day, they should continue to engage in their work on the appropriate day it is assigned to prepare properly for the next learning experience.
 - □ ItisimportanttoestablishaROUTINEandcreateaSPACE for students to focus on their learning. Distractions at home can be difficult to work through. Whether they are an all-remote or hybrid student, at some point they will be working from home without a teacher, bells, or other guidance as they complete schoolwork each day.





HELP YOUR STUDENT SUPPORT THEIR LEARNING

- □ IN HIGH SCHOOL, STUDENTS SHOULD DEVELOP OWNERSHIP OF THEIR LEARNING PROCESS BY:
 - $\ \ \, \square \ \, \text{Identifying when each of their teachers is a vailable to support}$

their learning.

- ☐ Whenquestionsariseandthestudentneeds more personal or direct help encourage them to attend a teacher's ZOOM hours or the class tutorial times
- ☐ CheckingtheirRockwallISDemailandCanvas

announcements EVERY DAY!

☐ Adding you as an observer to their Canvas courses.

- ☐ Tutoring & Remote Support Schedule
- Wednesday Remote Support Schedule

Login Details:

Student Username:

SkywardUsername@stu.rockwallisd.org

Student Password: ID + birthdate (mm/dd)

e.g. Student 54321 has a birthday of 3/18, passwords is **543210318**

How to add yourself as a Canvas observer





☐ COMMUNICATE EFFECTIVELY WITH TEACHERS

☐ Whether they are a hybrid or remote learner, students should communicate with teachers in an appropriate manner if they have questions or concerns regarding an assignment and grades.

☐ Encourageyourstudenttoself-advocate. Askthem to email the teacher first as opposed to you doing it

for them.

☐ Shouldanissuearisewhereyoufeel you should step in as a parent, start by addressing the matter with the teacher with specific information about your concerns.

Useyourstudent's full name and class period in ALL communications. Keep in mind that teachers are teaching during the day. They will respond to you within 24 hours, per district expectations.

- ☐ Pleasenotethatteachersmaysetboundariesfor responding to messages after hours and on weekends. Please be respectful of their time.
 - Attending Zoom meetings is helpful for communication. It will enable your student to build a relationship with teachers and clarify expectations.











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□ LEARNING HAPPENS BEFORE GRADES

☐ Canvasisourteachingtoolandthewayworkis submitted—it is NOT the grade book. Grades in Canvas are NOT final, nor are they always reflective of your child's assignment submission.

☐ BeawarethatthegradeslistedinSkywardDONOTalways match the grades listed in Canvas. SKYWARD is the official grade book and where final grades will be entered and kept. Always refer to Skyward for what assignments are missing,

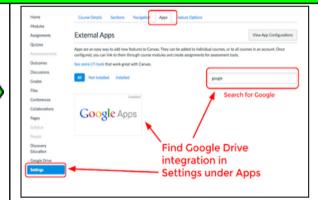
late, or incomplete.

☐ Teacherswillsyncgradesatleastonceaweek.



REMINDERS AND TROUBLESHOOTING

Make sure your student's Google Drive (school email) is linked to Canvas.



Make sure your student is signed into their browser with their school email address.



NOTE: If a student starts a timed quiz or test and try to open a new browser window, Canvas will submit the quiz and issue a ZERO.

